

Cambridge Youth Soccer *Coaches Code of Conduct*

As a Coach I will:

- Respect all human beings. Treat players, parents, opponents, coaches and other officials fairly, regardless of gender, ethnic background, color, religion, political belief, sexual orientation or economic status.
- Never be involved in any circumstance which is offensive or suggests sexual connotations.
- Ensure all players get equal instruction, support and playing time.
- Not yell or ridicule the players for making mistakes or for performing poorly.
- Remember that players play to have fun and must be encouraged to have confidence in themselves. Give praise when deserved.
- Review the Players Code of Conduct as well as the Parents Code of Conduct with all players and parents on my team.
- Remind the parents of younger players that soccer is not a 'babysitting service' and they must be present at all times to supervise their child's behavior. A coach's responsibility is to the *whole team collectively*, and not to discipline individual children.
- Not smoke on the sidelines/players bench or in the vicinity of any of my players during games and practices.

Be a good role model by:

- Remembering that participants need a coach they can respect. Be generous with praise and set a good example.
- Being on time and be prepared for all games.
- Dressing appropriately and wear the coach shirt provided by the Club at all games so that I present a professional image and can be easily identified.
- Abstaining from, and not tolerating, the use of drugs, alcohol and tobacco products in conjunction with the sport, and discourage their use during a game and around the players at all times.

Stand on guard against abuse and promote safe environment by:

- Ensuring that the equipment and facilities are safe and match the player's age and abilities.
- Reporting any suspicion of sexual abuse (and other situations when a child may be in need of protection, such as neglect) to the authorities and advising the board or executive.
- Refraining from verbal or physical behaviors that constitute harassment or abuse.
- Educating athletes about their responsibilities in contributing to a safe environment.